

SUMMARY OF GRANTS 2021/22		Ysgol_Bro_Dyfrdwy (6632267)				
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	6,623	6,622	1		
	Education Improvement Grant - Foundation Phase Element Only	39,736	39,736	0		
PDG	Pupil Development Grant - eFSM	10,350	10,873	-523		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	3,450	3,450	0		
PLG	Professional Learning Grant	3,245	3,279	-34		
TOTAL		63,404	63,960	-556		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	200	6,222	0	200	6,622
	Education Improvement Grant - Foundation Phase Element Only	0	0	39,736	0	39,736
PDG	Pupil Development Grant - eFSM	1,600	6,539	2,734	0	10,873
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	3,450	0	3,450
PLG	Professional Learning Grant	3,279	0	0	0	3,279
PLANNED EXPENDITURE TOTAL		5,079	12,761	45,920	200	63,960
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	0	5,129	1,493	0	6,622
	Education Improvement Grant - Foundation Phase Element Only	39,736	0	0	0	39,736
PLG	Professional Learning Grant	0	3,279	0	0	3,279
PLANNED EXPENDITURE TOTAL		39,736	8,408	1,493	0	49,637

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	6,422	39,736	46,158
	Addressing learners' barriers to learning and improving inclusion	0	0	0
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	200	0	200
	Improved outcomes in literacy	0	0	0
	Improved outcomes in numeracy	0	0	0
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		6,622	39,736	46,358

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	500	0	3,450	3,950
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	3,724	0	0	3,724
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	265	0	0	265
	EYPDG Professional learning offers to staff on developing children’s speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	0	0	0	0
	Develop parental engagement and engagement with families to help them support their children’s learning	0	0	0	0
	Support pupils social and emotional learning	0	0	0	0
	Encourage pupils to become independent and resilient learners	6,384	0	0	6,384
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools’ PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government’s Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
	PLANNED EXPENDITURE TOTAL		10,873	0	3,450