

SUMMARY OF GRANTS 2020/21		Ysgol_Bro_Dyfrdwy (6632267)				
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	5,569	5,510	59		
	Education Improvement Grant - Foundation Phase Element Only	38,040	38,040	0		
PDG	Pupil Development Grant - eFSM	8,050	8,050	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	0	0	0		
PLG	Professional Learning Grant	1,893	1,893	0		
ALP	Accelerated Learning Programme	9,587	9,587	0		
TOTAL		63,139	63,080	59		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	3,110	2,085	315	5,510
	Education Improvement Grant - Foundation Phase Element Only	0	0	38,040	0	38,040
PDG	Pupil Development Grant - eFSM	0	2,539	5,511	0	8,050
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	0	0	0
PLG	Professional Learning Grant	884	0	0	1,009	1,893
ALP	Accelerated Learning Programme	0	0	9,587	0	9,587
PLANNED EXPENDITURE TOTAL		884	5,649	55,223	1,324	63,080
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	235	315	2,875	2,085	5,510
	Education Improvement Grant - Foundation Phase Element Only	38,040	0	0	0	38,040
PLG	Professional Learning Grant	884	0	1,009	0	1,893
PLANNED EXPENDITURE TOTAL		39,159	315	3,884	2,085	45,443

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	38,040	38,040
	Improving teaching and learning	2,379	0	2,379
	Addressing learners' barriers to learning and improving inclusion	315	0	315
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	731	0	731
	Improved outcomes in literacy	0	0	0
	Improved outcomes in numeracy	2,085	0	2,085
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		5,510	38,040	43,550

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	2,105	0	0	2,105
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children’s speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	5,695	0	0	5,695
	Develop parental engagement and engagement with families to help them support their children’s learning	0	0	0	0
	Support pupils social and emotional learning	0	0	0	0
	Encourage pupils to become independent and resilient learners	250	0	0	250
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools’ PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government’s Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
	PLANNED EXPENDITURE TOTAL		8,050	0	0

ALP SUMMARIES

PRIORITY COHORTS		Number of Pupils	Planned Expenditure	
Accelerated Learning Programme	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	0	0	
	Vulnerable and disadvantaged children	15	9,587	
	Year 7	0	0	
	Other group requiring support	0	0	
	Individual requiring support	0	0	
	TOTAL		9,587	
	SUPPORT AREAS		Number of Pupils	Planned Expenditure
	Literacy, numeracy and digital competence for exam years	15	9,587	
	Development of independent learning skills	0	0	
	Support and engagement through coaching	0	0	
	TOTAL		9,587	
	CAPACITY TYPE		Number of Pupils	Planned Expenditure
	Teacher	0	0	
	NQT	0	0	
Teaching Assistant	15	9,587		
Other Supporting Role	0	0		
TOTAL		9,587		