

# Ysgol Bro Dyfrdwy



## Behaviour and discipline

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| Policy adopted by the Governing Body on: | Date: |
| Reviewed:                                | Date: |
| Signed by the Chair of Governors:        |       |



## BEHAVIOUR AND DISCIPLINE POLICY

The Governing Body seeks to create an environment in the school that encourages and reinforces good behaviour. It is also recognised that society expects good behaviour as an important outcome of the teaching process.

### **Aim:**

To create a happy and homely atmosphere in school – creating a sense of self-discipline.

### **Objectives..**

- Create an environment that encourages and reinforces good behaviour.
- Define acceptable standards of behaviour.
- Encourage consistency of response to positive and negative behaviour.
- Promote self-esteem, self-discipline and positive relationships.
- Ensure a broad knowledge and understanding of the school's expectations and strategies.
- Encourage home and school involvement in the implementation of the policy.
- Develop rules that will create an organised community in which to learn effectively.
- Develop rules that will create a community in which to learn effectively. A community based on mutual respect where care for the school environment is an important factor.
- Develop responsibility for their own actions in pupils.

### **School Ethos.**

The adults in the school have an important responsibility to model high standards of behaviour when dealing with the children and with each other, as their example is an important influence on the children. All staff at Ysgol Bro Dyfrdwy have high expectations of standards of behaviour from the children. All adults seek to introduce positive role models.

As adults we should aim to:

- Create a positive atmosphere with realistic expectations.
- Emphasise the importance of the value of the individual within a group.
- Promote, by example, honesty and courtesy.
- Provide a careful and effective learning environment.
- Encourage links based on kindness, respect and understanding of the needs of others.
- Ensure that everyone is treated fairly without regard to age, gender, race, ability and disability;
- Show appreciation of everyone's efforts and contributions.

#### **Rules and arrangements.**

Clear rules and arrangements should be established for the children.

Rules and arrangements should:

- Be kept as short and clear as possible.
- Be positive, telling children what to do rather than what not to do.
- Encourage everyone to participate in their development.

#### **School's golden rules – Appendix 1**

- Be a good friend. *Don't hurt anyone.*
- Be kind and help each other. *Don't hurt the feelings of others.*
- Play happily together. *Don't spoil other children's games.*
- Keep school and classes tidy. *Don't throw rubbish and things on the floor.*
- Listen to adults, and to each other. *Don't interrupt.*
- Tell the truth. *Don't lie.*
- Play safe. *Don't play dangerous games.*
- Walk around the school. *Don't run inside the school.*
- Listen when traveling in the taxi.
- *Don't distract the taxi driver.*

#### **Rewards.**

The emphasis is on rewarding to reinforce good behaviour, rather than on failures. The most common award is informal and formal praise for individuals and groups. Recognition of the awards are presented during Friday morning assembly by presenting the star of the week certificates.

### **Punishments.**

While reward is central to good behaviour, realistically there must be punishment to underline unacceptable behaviour and to protect the wider school community. Sanctions can vary from referral to Head teacher, letters to parents and, as a last resort, exclusion (following LEA guidance.)

### **General Code of Conduct.**

- Pupils are expected to be courteous and kind at all times and to show respect towards staff and other pupils.
- Pupils are expected to behave sensibly and responsibly and to be responsible for their own behaviour.
- Pupils must be prompt for registration.
- No pupil can leave school between 8.50 and 3.15 without the permission of the Head teacher.
- Pupils should wear school uniform during school hours.
- Pupils should walk around the school in an orderly way.
- School property, buildings and grounds must be respected at all times. Litter must be put into appropriate bins.
- Any pupil who damages school property may have to contribute towards repair/replacement costs.
- Pupils are advised not to bring valuable items to school.

### **Discipline management.**

- At the start of a school year the class teacher and pupils negotiate and agree expectations of acceptable behaviour.
- There are Golden Rules in all classes.
- The system of traffic lights is used to manage behaviour within the school.

### **Traffic lights**

#### **Green**

- Each child will start a new day on the green.

#### **Orange**

- The two minutes of thinking time is an opportunity for the child to reflect on their behaviour and take responsibility and learn from their mistakes. The

intention of 2 minutes to think is that a child can choose to step out of class and have two minutes of thinking time before returning to the class, calmed down and changed their mind-set back to green.

### Red

- When a pupil reaches two minutes of thinking time (orange light) for the third time during the day, they will go on the red light (Friday afternoon golden time taken away)
- Class teacher to call parents every time a child is on the red light.

### AMSER AUR- GOLDEN TIME

The children choose what activities they want to do during golden time at the beginning of the week. The staff encourage the children to choose a variety of different activities – colouring, board games, football, hide and seek etc.

If a child is on the red light three days in a week, the pupil must explain what has happened to the head teacher.

If a child goes on the red light three days consecutively, support procedures must be put in place.



### **Head teacher's Punishments.**

*On rare occasions a pupil is sent to the Head teacher to receive a punishment.*

- *A very strict warning.*
- *Notify parents.*
- *Calling parents into school.*
- *Exemption from privileges for a specified period.*
- *Exemption from playtime for a specified period.*
- *Exclusion from school for a specified period.*
- *Permanent exclusion.*

### **Ownership of the policy.**

*The Policy is considered to be a live document.*

*As such it is regularly updated and reviewed.*

*The final responsibility for its introduction and implementation will be with the governors and the head teacher.*

*Behaviour management strategies only become possible if everyone commits to making them work. Staff, governors, parents and children must work together to nurture these fundamental principles of citizenship and democracy.*



### Ysgol Bro Dyfrdwy's Golden Rules



Be a good friend.

Don't hurt anybody!

Be kind and help each other.

Don't hurt the feelings of others.

Play happily together.

Don't spoil other children's games.

Keep the school and classes tidy.

Don't throw rubbish and things on the floor.

Listen to adults.

Don't interrupt.

Tell the truth.

Don't lie.

Play safely.

Don't play dangerous games.

Walk around the school.

Don't run inside the school

Listen when travelling

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