



# Ysgol Bro Dyfrdwy

'Yn y llaw fach, mae'r holl fyd'



## A summary of our curriculum

### What is important to us in Ysgol Bro Dyfrdwy?

The Welsh Language.

Wellbeing and happiness.

Enthusiasm.

Link between the community and the school.

Enriching opportunities.

Encourage independence.

Respect among pupils and staff.

## Our pupils voice

The pupils voice is an integral part of our curriculum here at Ysgol Bro Dyfrdwy. Enabling all pupils to shine, and to be the focus of their learning journey is essential. The pupils are the heart of our curriculum. Their input and ideas are key to shaping our plans and our learning path from term to term. We give careful consideration to co-planning within our classes, bearing in mind the needs and interests of our learners. In addition, the 4 Purposes stand firmly in guiding us through our themes and leading our pupils to be confident individuals to face the world, and to enjoy learning.



## The four purposes

Enterprising,  
Creative  
contributors

Ambitious,  
Capable  
learners

Ethical,  
Informed  
citizens

Healthy,  
Confident  
individuals

## 'Yn y llaw fach, mae'r holl fyd'

## Our vision

One family, adventurous and happy,  
One dream to support knowledgeable  
learners,  
One hope, success for everyone,  
One school, experiences to treasure.

We celebrate our talents, we celebrate  
our language,  
We support each other, every step of the  
way.

## Welcome to Ysgol Bro Dyfrdwy



Un teulu sy'n fentrus a hapus,  
Un freuddwyd creu dysgywr guybodus,  
Un gobaith, bod pawb yn serennu,  
Un ysgol, profiadau i'w trysori.  
Dathlwn ein doniau, dathlwn ein hiaith,  
Cefnogwn ein gilydd, pob cam o'r daith.



# What is important to us at Ysgol Bro Dyfrdwy?

## The Welsh Language

Wellbeing and happiness

Enthusiasm

Link between the community and the school

Enriching opportunities

Encourage independence

Respect among pupils and staff

# Our vision

It is important for us to include the entire school community in our school vision, and therefore, we decided to create a questionnaire for our pupils, parents, staff and Governors. This is what we discovered...



## Curriculum for Wales - Pupils questionnaire

*"We enjoy being outside in the Forest School, going for a walk along the railway path, light a fire and cooking outside. We would like to learn more about other countries such as India and China and Welsh Castles"*

*"We would like to improve our mathematics skills, spelling, cooking, how to look after ourselves, swimming and water safety, concentration and skills to help us find work when we are adults"*

*"We enjoy playing outside, the chicks, gardening, mathematics area, wood work, playing with children from other classes, forest school, ipdas, writing area and P.E"*

*"We should learn more about litter collection, looking after our animals, recycling, plant flowers and vegetables, temperature, plants, trees, greenhouse gases, importance of planting trees and compost"*

2. Pa sgiliau sydd yn bwysig i chi wella yn yr ysgol?  
[Bhagor o Fawdion](#)

9  
Ymatebion

Ymatebion Diweddaraf

"Cyd chwarae, gweithio, trio ein gorau glas, Mathemateg, bod yn gra...  
"mathemateg sgwennu cwm darllen saesneg"  
"Darllen yn cymraeg, eistedd ar y cadair, gwrando, gwaith amser, siar..."

3. Pa fath o brofiadau ydych chi'n mwynhau yn yr ysgol?  
[Bhagor o Fawdion](#)

*"We would like to take part in sports tournaments, trips to places like Llangrannog, cooking, going for a walk, have some pets in school."*

*"It is important for us to learn how to play together, work, try our best, mathematics, language, being creative, listen, tidy up, be kind, reading."*



## Curriculum for Wales - Parents questionnaire

Which skills do you feel are important for your child/children to develop?

- Confidence and the ability to persevere.
- Literacy, numeracy, digital and communication.
- Areas of learning skills and independence.



What kind of activities do you wish for your children to experience at school?

- Experiences that give them an opportunity to be independent. Digital experiences.
- Local history. It's hard to answer this question as the school provides the children with a wide variety of experiences already!

*"Thank you to the staff for the work that has gone into planning and preparing towards the Curriculum for Wales. Our local area is very fortunate of the school."*

Which locations, events or local people should our pupils visit or learn about?

- Local library.
- Ifor Williams Trailers, and it's history, Llangar Old Parish Church and the old Railway.
- Local and Welsh history. Influential characters in our history for example Mari Jones, Hedd Wyn and his home 'Yr Ysgwrn', and learning old Welsh folk tales.

## Curriculum for Wales - Parents questionnaire

In your opinion which celebrations should the children be aware of?

- St David's day and other Welsh Celebrations.
- World Book Day and sport celebrations e.g. The Olympics, the Paralympics, the Six Nations and so on.
- Religious celebrations across the world to increase awareness of a variety of beliefs.



Which environmental issues/factors should our pupils be exploring?

- Pollution and its impact across the World.
- Recycling, how to save energy and the importance of renewable energy.
- Growing crops and the importance of buying locally.
- Global Warming and the impact on the local environment/landscape.

What would you like pupils to learn about Wales?

- Traditions, welsh celebrities and the importance of the Welsh Language.
- The people who help in our country now e.g. NHS
- The anthem, culture, Welsh traditions and the importance of the language.
- Any opportunity to be proud of their Welshness and their use of the language.

## Curriculum for Wales - Staff questionnaire

Which skills would you like the children in your class to develop at Ysgol Bro Dyfrdwy?

What do you feel we can do to support the children to be independent, and ambitious learners?

What aspects of the four purposes do you feel that require further attention - do you have ideas about the way forward?

- Personal and social, listening, reading, numeracy, first aid, set up a business and cooking.
- Independence, perseverance, self-confidence and respect for others.
- Language and communicating with each other in Welsh, Health and wellbeing
- Numeracy, literacy, working independently and being ambitious.
- To be independent and confident individuals, that know how to look after their mental wellbeing and physical health, who are not afraid to take risks or be ambitious, and to learn that it is OK to make mistakes and that we learn from them.

- Developing the children's growth mindset.
- Give more responsibility to the children, especially Year 6. Guide and support them, and let them take responsibility e.g. a playtime club for the Foundation Phase. To be ambitious, rewarding, and continue with the encouragement to succeed.
- Give each individual the support they need, and help the children develop their confidence
- Give them experiences that are engaging to learn new things and enjoy.
- That they try to solve the problem independently before asking for help, making sure we don't do too much for them and that they have the opportunity to develop the skills to be independent. Encourage and be supportive as they try new things and teach them that they must have initiative and persevere to be ambitious

- The 4 purposes in general by holding special days perhaps something like a "celebration of purpose day" where one purpose is addressed that day through activities, celebrating successes and rewarding.
- Able and ambitious, find different ways for them to work i.e. practical tasks if they have difficulty reading and writing.
- I think the ambitious, capable one is the most difficult, the 'able' needs to be thought through carefully. Encourage the children to accept that they have different strengths and that everyone is able to shine in their own way, I feel we need to think "outside the box" with this one.



## Curriculum for Wales - Staff questionnaire

Which experience do the pupils in your class enjoy the most?

- Practical experiences that are necessary to everyday life e.g. cooking. The forest school is also a favourite, and any activity that doesn't involve sitting by a table.
- Playing in the learning areas.
- Experiences and opportunities to be independent.
- Coding, Forest School and swimming lessons.
- They respond best when they are outside in the forest school, or doing woodwork, They enjoy gardening and visiting places like the library.



Which locations, events or local people should our pupils visit or learn about?

- Mari Jones, Rhug Chapel, Corwen, Llangollen, Bala and local businesses. .
- Owain Glyndŵr and the importance of his sculpture in Corwen. It would be nice to look at local geography and learn the names of nearby rivers/streams and mountains. Also the names of fields/farms/houses and the origin of some of them. To give them a sense of belonging to a community.
- Owain Glyndwr, local tales, people in different jobs coming to talk to the children, e.e policeman
- local enterprising and creative people
- Penpigyn, Ifor Williams, go for a walk around the village and look at buildings such as the Church and chapel. It would be nice to get local people in to talk about how Cynwyd has changed over the years. As well as local people who have interesting jobs.

In your opinion which celebrations should the children be aware of?

- St Dwynwen's day, St David's, Easter, Christmas, Princess Gwenllian, Owain Glyndwr, Thanksgiving, Welsh Culture and National days
- Any celebration that is important to the Welsh people to encourage a sense of culture and belonging.
- A variety of celebrations around the world
- Religious celebrations, of all beliefs.



## Curriculum for Wales - Staff questionnaire

What would you like the pupils to learn about Wales?

- The local area, Welsh culture, history, local businesses.
- Welsh History, important figures in our history, the situation of the Welsh language and the prospect of a million speakers
- Learn about towns and villages in Wales.
- Castles, special places, and the geography of Wales.
- Learn the history of the country, and why it is important for us to respect it and keep the language alive. Discuss Welsh celebrities who have succeeded internationally. Welsh music and people from Wales who are doing well in sports. Anything that will inspire and encourage them to feel proud to be Welsh!



Which environmental issues/factors should our pupils be exploring?

- Climate change and the local environment.
- The river Dee, - follow from origin to estuary and notice when it floods its banks. Look at floodplains and the impact of flooding and consider whether this is getting worse when looking at Global Warming. Wind turbines, for/against etc.
- Nature, wildlife and planting trees
- Think about how the things we do to the planet now is going to impact on the generations to come.

*"I think the new curriculum is great and offers so many opportunities for the children of Wales!"*

Is there any aspect of the curriculum for Wales that you would like the opportunity to develop/training for?

- Work with other schools.
- It would be nice to visit a school that operates the curriculum for Wales to see good practice.
- The four purposes .
- Creative and enterprising, the children enjoy being creative in the classroom and outside.
- STEM Aspects
- The woodwork project with GwE is great to develop the new curriculum, continue to develop this element and give as many children as possible the opportunity to take part..

*"I believe that it's important that the children have a taste of independence and to learn a range of necessary skills for everyday life."*

*"Local settings are important for the children to learn about and also to have the opportunity to visit them."*



## Curriculum for Wales - Governors' questionnaire


*"I believe that it is essential that the children are taught about the history of Wales, it's culture and people including the old tales of the Mabinogi."*

*"Opportunities for the children to learn about a variety of other celebrations and religions around the World is very important."*

# Our vision

Our main purpose here at Ysgol Bro Dyfrdwy is to nurture, and support our pupils to be respectful of each other and the world around them, bearing in mind our motto 'The whole world is in the small hand'. We want to create an educational journey that is full of enriching opportunities suitable for all learners, wherever their starting point. Their journey through school will be an opportunity for them to gather a store of valuable memories and experiences to keep and treasure for life. Our responsibility here at Ysgol Bro Dyfrdwy is to encourage curiosity, foster motivation and prepare our children to become confident adults of the future.

Ysgol Bro Dyfrdwy is a Welsh-medium rural, community school. We are fortunate to be in an area full of history and we want to celebrate that throughout our work. Putting the Welsh language, our culture and our history as a country at the forefront is vital and deeply rooted in the everyday life of Ysgol Bro Dyfrdwy. Here we work as a family to support individuals who are proud of their country, it's history and its unique features with the purpose of creating proud Welsh individuals.



Un teulu sy'n fentrus a hapus,  
Un freuddwyd creu dysgwyr gwybodus,  
Un gobaith, bod pawb yn serennu,  
Un ysgol, profiadau i'w trysori.  
Dathlwn ein doniau, dathlwn ein hiaith,  
Cefnogwn ein gilydd, pob cam o'r daith.

Dragon's den

# What is the curriculum in Ysgol Bro Dyfrdwy?

## School Councils

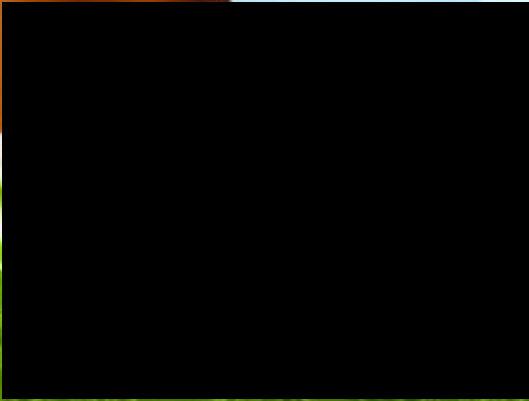
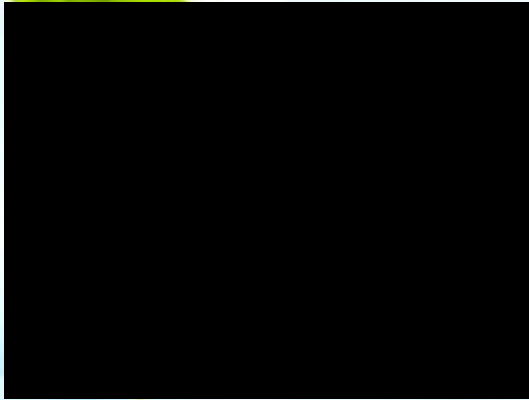
The views of our pupils, and the school councils are important to us, and at the forefront of the school. Each council has a purpose that they develop consistently within the school:

School Council - Enterprising, creative contributors

Eco Council - Ethical, informed citizens.

Well-being Council - Healthy, confident individuals

Language charter- Ambitious, capable learners



# Anthem Bro Dyfrdwy



## Cân Ysgol Bro Dyfrdwy

Ar lannau'r Afon ~~Dyfrdwy~~

Gwelwch ein hysgol fach ni

Yng nghanol holl hanes Cymru

O ~~Lyndŵr~~ i'r Mabinogi

Yng nghwmni ein ffrindiau i gyd

Siaradwn Gymraeg bob dydd

Rhown ein ffydd, rhown ein hymdrech

Rhown ein calon iddi hi

Y llaw fach sy'n rhoi y byd i ni.

Bro Dyfrdwy, Bro Dyfrdwy

Mae croeso i chi

Bro Dyfrdwy, Bro Dyfrdwy

Yn ein dwylo mae'r holl fyd.

Bro Dyfrdwy, Bro Dyfrdwy

Mae'n gartref i ni gyd

Bro Dyfrdwy hon ~~di~~ ysgol

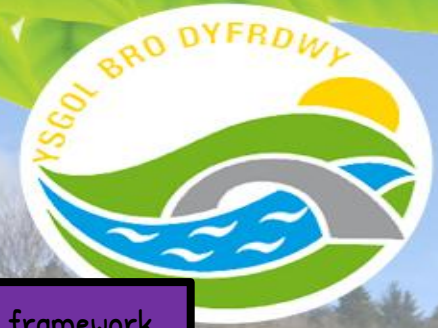
Hi ~~di~~ orau yn y byd!



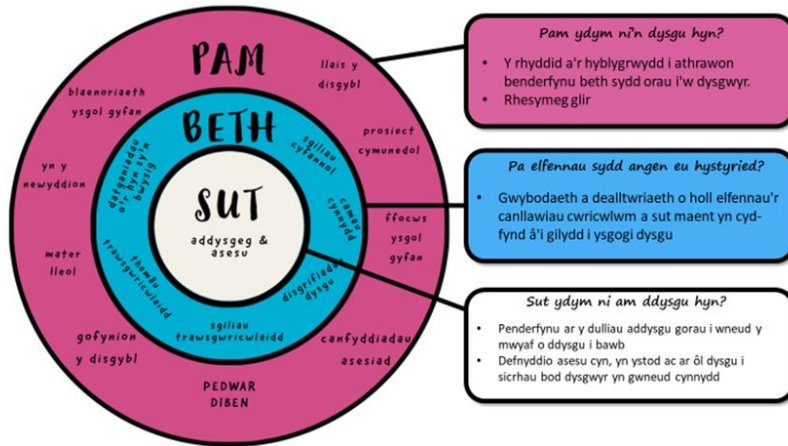
## Holistic skills

Developing holistic skills is an important part of planning the learning experiences in our curriculum. Holistic skills support the development of the whole child within the six areas of learning, and it is important that they are consistently interwoven in our curriculum.

Click here for more information about the literacy, numeracy, and digital literacy.



## Literacy, numeracy and digital framework



Literacy, numeracy and digital competence are compulsory cross-curricular skills within the Curriculum for Wales. This means that we must ensure development in the skills below across all areas of the curriculum.

**Literacy:** translingualism, listening, reading, speaking and writing in Welsh and English.

**Numeracy:** mathematical proficiency, the number system and comparing the relationships between numbers and sizes, geometry - shapes, space, position, statistics and probability.

**Digital competence:** citizenship, interaction and collaboration, production and data.

When planning our curriculum, it is important to think WHY WHAT AND HOW to ensure that all the experiences are valuable, have a positive impact, inspire, and help the learner to progress in their education journey.

## Relationships and sexuality education

We support learners to develop the skills to have healthy and safe relationships with other people, as well as the ability to make sense of their own thoughts and feelings. We will help learners to turn to factual sources about their sexual and reproductive health and well-being. We offer learners opportunities to learn about all forms of discrimination, violence, abuse and neglect, to enable them to recognise unsafe relationships and situations helping them to seek help if necessary.

## Cross-cutting themes

### Human rights

Each of the four purposes enables our pupils to learn about their human rights, mapped by the Children's Commissioner for Wales.

Follow the link for more information

### Local, national and international

We support learners to make sense of the skills and knowledge they gain by making connections with environments, experiences and events that may be more familiar to them. We will support our pupils to be informed, and principled, citizens who have experiences that will ignite their interest in their environment, and the world around them.

### Careers and work related experiences

We offer experiences that enable our pupils to learn about the world around them, including careers. We see great importance in inviting visitors to discuss their experiences/share information about jobs that match themes, and are of interest to our children.

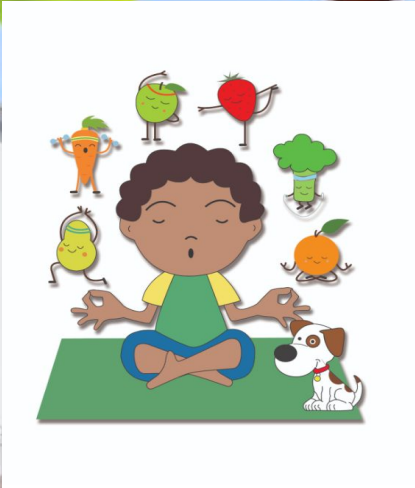
### Diversity

Diversity refers to identifying and celebrating the diverse nature of social groups and communities.



# Would you like to meet...

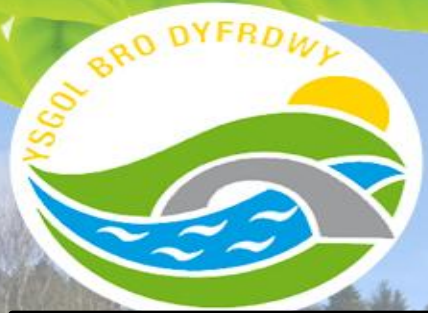
Enterprising,  
Creative Miri



Healthy,  
confident Iago



Ethical,  
informed Enog

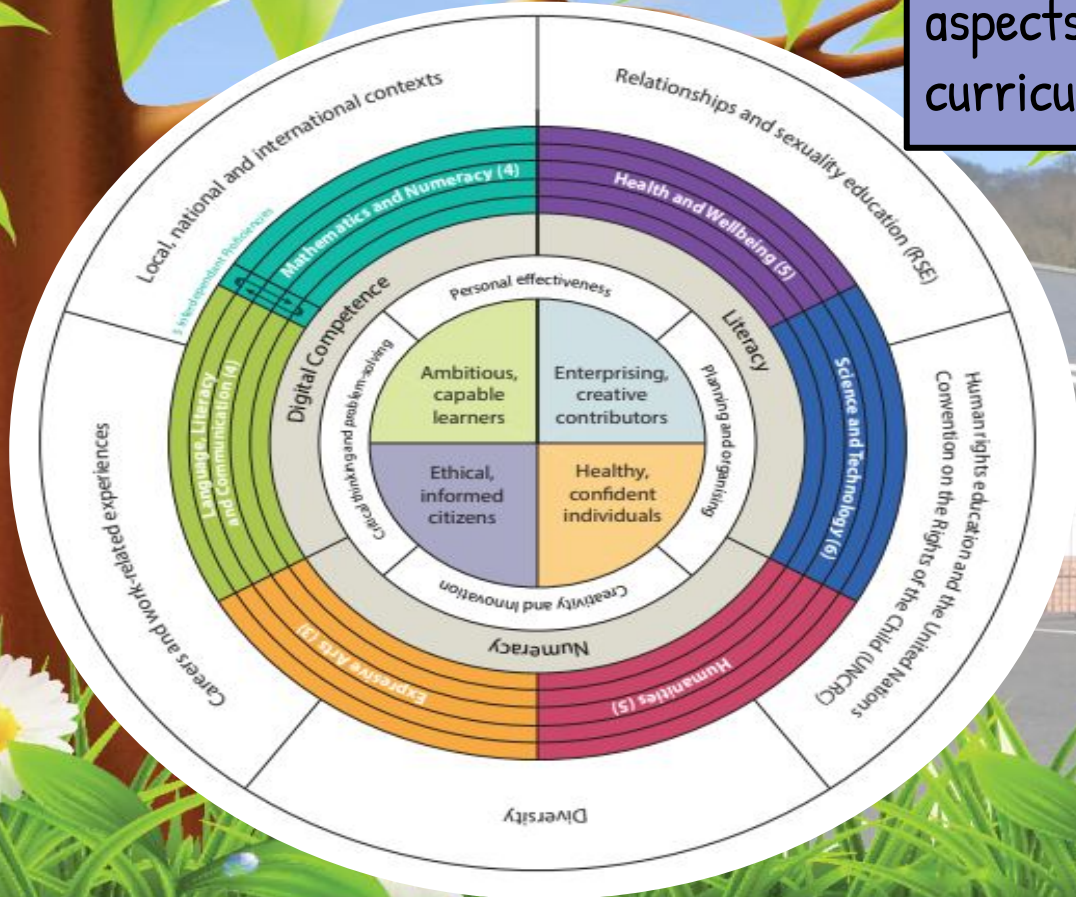


Ambitious, capable  
Undeg





Here are the main aspects of our curriculum



Access to the full curriculum is paramount for our pupils

Inspire

Healthy

Creative

Curious

Respect

Kindness

Confident

Adventurous

Honest

### Our values

### Our behaviour

#### Respect

Everyone at the school is unique, and everyone's views, and feelings are taken into account and respected. Everyone has a voice, and everyone has valuable skills and ideas to offer.

#### Care and wellbeing

We see our school as an extended family - a friendly and happy family, where the wellbeing of all pupils is at the forefront. It is important to ensure that the school is a safe and pleasant place, where all pupils are valued.

#### Happiness and enjoyment

We support each other's wellbeing, and enjoy learning together.

#### Wales

We celebrate the language and culture of Wales, and are proud of our history, and enjoy looking forward to our future.

#### Community

The school is the heart of the community.

#### Support and cooperation

We are always ready to support each other, and cooperate together.

#### Celebrate

We celebrate each others success, and are happy to celebrate each others achievements.

# The four purposes are at the heart of the curriculum at Ysgol Bro Dyfrdwy

## Ambitious, capable learners who:

- Use and share their information and skills to create new ideas.
- Think creatively to try again to solve a problem
- Sees an opportunity and takes advantage of it.
- Try difficult and challenging tasks – think green.
- Leads and plays different positions as part of a team whilst trying their upmost best every time.
- Shares ideas and feelings in a different way e.g. paper, computer, whiteboard, ipad, hwb, writing and concern box.
- Try their best to help others succeed

## Informed, principal, citizens who

- Find and use information to express an opinion
- Know what's happening to the planet
- Help the planet, people and animals in anyway and voice their concerns
- Understand and think of the effect the choices they make have on their lives and planet
- Learn about the local community, their Country and the world past, present and future.
- Respect other people's thoughts and opinions as they are all different
- Show that they are prepared to make the world a better place to live and are ready to be citizens of Wales and the rest of the world.

## Enterprising, Creative learners who:

- Set a difficult challenge for themselves and enjoy doing it
- Use their knowledge in different circumstances
- Like to solve problems and ask questions
- Speak Welsh with confidence
- Are able to explain their ideas clearly
- Use numbers correctly in different ways
- Use technology creatively to speak, create documents and analyzing data.
- Discuss what they have learnt and better themselves for the next time
- .....are ready to learn every time!

## Healthy and confident individuals who:

- Look after themselves and others
- Think of other people's feelings and be fair with everyone.
- Don't just talk about being healthy, but be healthy!
- Remember to have fun whilst being active and eating healthy.
- Find out how to learn to be safe and active
- are healthy, are active, and go for it!
- Keep safe and think carefully before making a decision
- Go for it and enjoy performing. We are here to support each other.
- Respect everyone, are kind and make new friends.
- Go for it and think green when facing new challenges.
- Are independent and enjoy learning new things to develop their daily skills.
- Are an important part of the community and are eager to help

# Forest Schools



By holding Forest School sessions we support children to develop self-esteem, creativity, independence and self-confidence outdoors led by the children. In addition, experiences are provided for individuals to develop their physical, emotional, cognitive and social skills. Forest Schools uses a holistic approach to learning and offers a variety of opportunities to problem solve, take risks and develop their creativity as well as some specific skills (e.g., knot tying, tree climbing and the using tools safely). At Forest School, the children develop their interests and knowledge of nature, through free play and exploring local woodland throughout the seasons. We will use the forest school area on the school site and also walk along the fields to the "Cuddfan Cymru" woodland on the Old Railway in the village.



# Teaching

The 12 Pedagogical Principles of learning are developed continuously at Ysgol Bro Dyfrdwy

Create authentic contexts for learning

Encourage learners to take responsibility for their own learning

Support social and emotional development & positive relationships

Encourage collaboration

Sustained pupil effort to reach high but achievable targets

Employing a broad repertoire of teaching approaches

Promote problem solving, creative & critical thinking

Build on previous knowledge & experience to engage interest

Focus on the 4 Purposes

Use assessment for learning to accelerate progress

Make connections within & across Areas of Learning & Experience

Reinforce Cross Curricular Responsibilities, Literacy, Numeracy, Digital Competence



# The big question and inspiration for the theme

Who's egg?

Healthy and confident individuals



The chicks

We deliver a host of learning experiences in the form of a Big Question or inspiration for our theme. The purpose of this is to engage the children, ignite the imagination, and encourage curiosity. We strive to support the children to develop confidence in themselves to succeed and overcome the challenges of their future.

More detailed planning will be included in our areas of learning. The Statements of What Matters and Learning Descriptions are used to ensure learners' progress in all areas are challenged and supported to achieve the best of their ability. We will vary our teaching styles constantly, to engage, and offer everyone a range of valuable experiences.

Formative assessment strategies are used continuously to ensure learners' progress in the classes on a day-to-day basis and professional meetings are held to discuss the development of our pupils on a regular basis to support our children consistently.

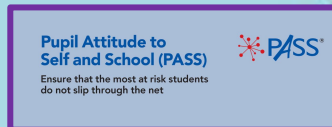
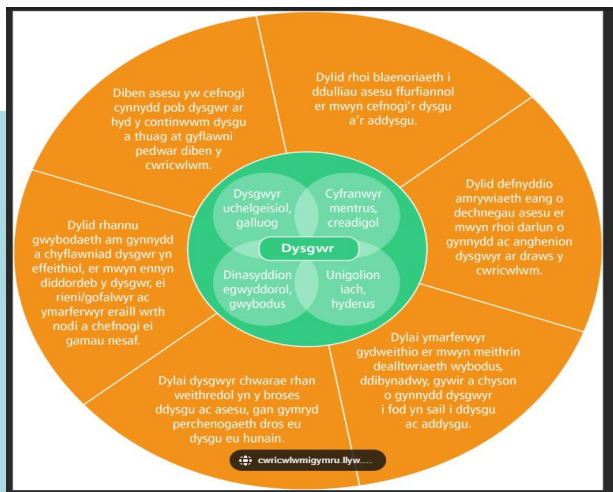
# Assessments and progress

A complete picture of each learner's development, including their wellbeing, willingness and desire to learn as well as the development of their skills, knowledge and understanding is important.

The school will achieve the Purposes of Curriculum Assessment as follows:

1. **Supporting individual learners on an ongoing day-to-day basis**
2. **Identify and reflect on individual learners' progress over time**
3. **Understand the progress of groups of pupils to reflect on practice**
4. **Track the progress of our pupils to support everyone to develop consistently, and ensure that the best possible provision is in place for everyone.**

We will have professional meetings to discuss our pupils' progress regularly.



We use the Learning Descriptions for each Statement of What Matters for assessing and planning learners' progress.

These are not used as a tick box list, but rather as tools to be considered when planning our learners' progress.

In addition, there are principles of progress that underpin our planning of learners' progress across the areas over time.

We are using The Taith 360 as an assessment and progress tracking tool but also to plan the next steps for further progress. We also a tracking system to gain an overview of the journey and progress of our pupils.



# Area of learning and Experience: Health and Wellbeing

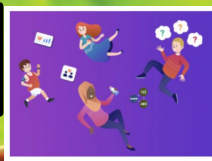
Wellbeing Council

yoga

Cooking

Jigsaw programme

Wellbeing Monday



Our decision-making impacts on the quality of our Lives and the Lives of others

Developing physical health and well-being have lifelong benefits



How we engage with social influences shapes who we are and affects our health and well-being

How we process and respond to our experiences affects our mental health and emotional

Well-being



Healthy relationships are fundamental to our well-being.

# Area of learning and experience: Languages, Literacy and communication

## Languages connect us



Celebrating the Eisteddfod.

## Expressing ourselves through languages is key to communication



Visit to the Library

## Understanding languages is key to understanding the world around us



Ymweliad awdur

## Literature fires imagination and inspires creativity



Welsh book quiz

# Area of Learning and Experience: Mathematics and Numeracy

The number system is used to represent and compare relationships between numbers and quantities



Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world



Algebra uses symbol systems to express the structure of mathematical relationships



Statistics represent data, probability models chance, and both support informed conclusions and decisions

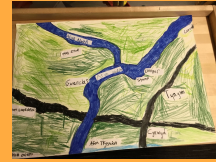


# Area of Learning and Experience: Humanities



Questions, exploration and investigation inspire curiosity about the world, its past, present and future.

Events and human experiences are complex, and are perceived, interpreted and represented in different ways.



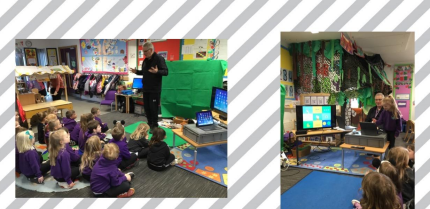
Our natural world is diverse and dynamic, influenced by processes and human actions.

Human societies are complex and diverse, and shaped by human actions and beliefs



# Area of Learning and Experience: Expressive Arts

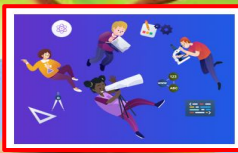
Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals



Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts

Creating combines skills and knowledge, drawing on the senses, inspiration and imagination

Area of Learning and Experience: Science and Technology



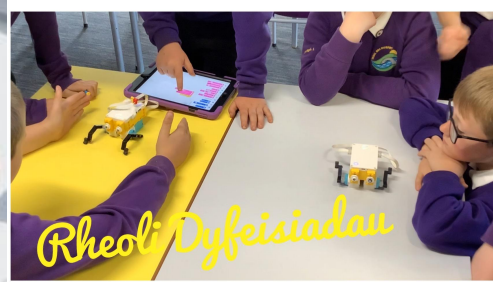
Being curious and searching for answers is essential to understanding and predicting phenomena



Design thinking and engineering offer technical and creative ways to meet society's needs and wants



The world around us is full of living things which depend on each other for survival

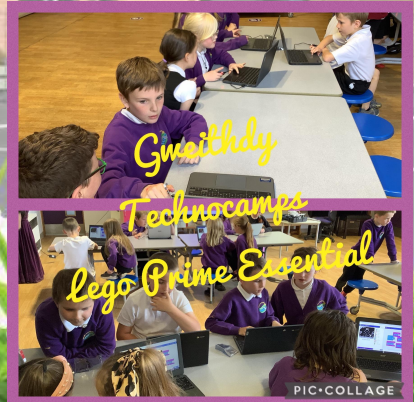


Forest School

Matter and the way it behaves defines our universe and shapes our lives



Forces and energy provide a foundation for understanding our universe

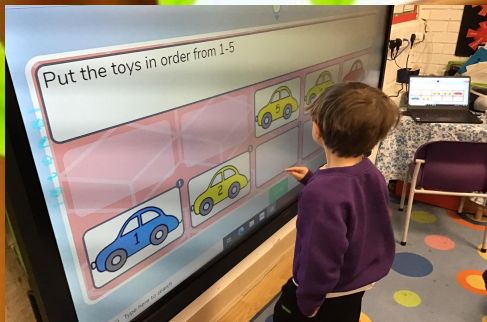


Computer Science is the foundation for our digital world



# Dilyniant: Cymhwysedd Digidol/ Progression: Digital competence

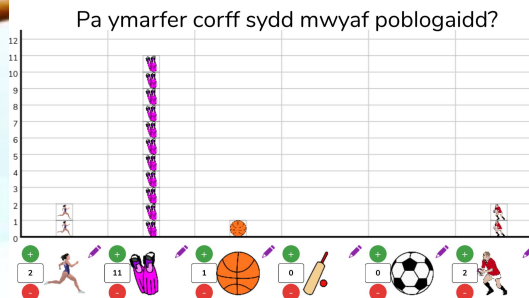
Meithrin/Nursery



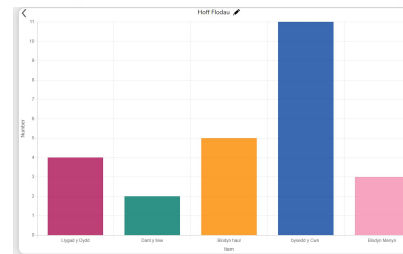
Derbyn/Reception



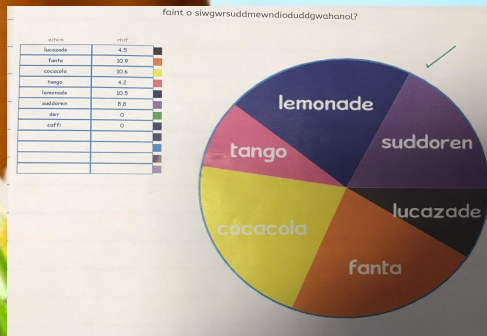
Blwyddyn 1/Year 1



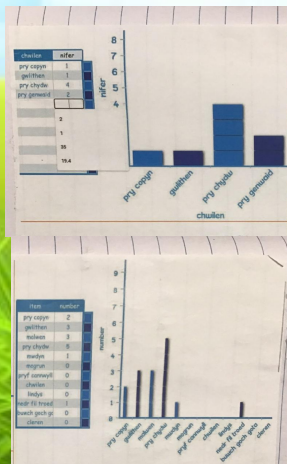
Blwyddyn 2/Year 2



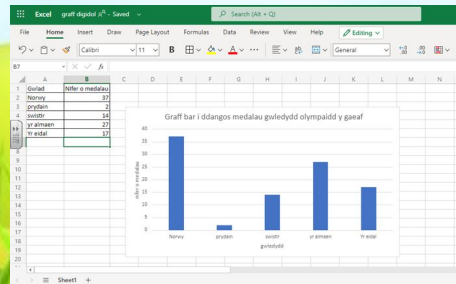
Blwyddyn 3/Year 3



Blwyddyn 4/Year 4



Blwyddyn 5/Year 5



Blwyddyn 6/Year 6

